# **BEING JUST AND FAIR**

#### **WEEKLY THEME:**

PRAISE GOD FOR JUSTICE AND RIGHTEOUSNESS

#### **BASED ON:**

Psalm 9:1-12, NIV

#### **KEY VERSE:**

Psalm 9:8, NIV

#### **LESSON OBJECTIVES**

*Knowledge*: Primaries will describe characteristics that make God just and fair.

Attitude: Primaries will want to praise and rejoice in the Lord because He is just and fair. Action: Primaries will complete a chart of God's characteristics and actions.

#### **DEAR TEACHER**

Your primaries will learn that God is worthy to be praised because He is just and fair.

#### SUPPLY LIST

SECTION	MATERIALS		
Memory Verse	Memory Verse game pieces, timer		

#### **OPEN THE LESSON**

#### **Focus Activity**

Have a brief class discussion to prepare the primaries for this week's lesson. Write the words "fair" and "just" on a board. Ask the children what they think each word means. Record their responses on the board near the words. Next, write the words "unfair" and "unjust." Explain that putting the letters "un" in front of these words makes them describe things that are not fair or just.

#### PRESENT THE SCRIPTURES

#### **Life Application Story**

(Distribute the student folders.)

Before reading the Life Application Story, ask the primaries about favorite books, movies, or shows in which characters are unfairly treated. What happened? Have a few volunteers share with the class. Tell the children they will read about two girls who learn about fairness. Begin reading the story, pausing after the sentence, "She picked up the tray of cookies." Have the children predict what will happen next. After a few guesses, continue reading. After the story, explain that Mrs. Greenwood helped Kara and Wendy figure out a fair solution to their problem. Both girls agreed the solution to pass out the cookies to the class together was a fair solution. Remind the primaries that although things are not always fair, we can depend on God to do what is fair and just, or right. If we trust God, He will also help us to do what is fair and just.

#### **Bible Story**

Being Just and Fair

The Bible Story in the student folders is designed for primary students to read. The Scripture Scene® is provided as a visual aid. Be sure to study the information on this Bible passage in the white pages of the Teacher Guide.

Lord, I will give thanks to You with all my heart. I will tell everyone about all the wonderful things You do. I will rejoice and be glad because of You. I will sing your praises. Because You are with me, my enemies go away.

You tell me that I am good and that what I do is right. You have scolded the wicked. My

enemies have been ruined. You have destroyed their cities. No one will remember them.

The Lord lives forever. He righteously rules the world. He will equally judge all people. The Lord protects people who suffer. Lord, those who know who You are trust in You. You have never left those who want to know You and obey You.

Sing praises to God. He does not ignore those who call out to Him for help.

#### **EXPLORE THE MEANING**

#### Review

Create a chart on a board that includes the traits and actions of God as described in today's Bible Story. Have the primaries look in the story for details as you record them in the chart. If necessary, explain that traits or characteristics are words that tell how a person is. Actions are words that describe what a person does. During the activity, point out the following sentences: He righteously rules the world. He will equally judge all people. Explain that these sentences describe God as being fair and just. It is important to praise God because He is just and fair.

#### **Memory Verse**

"I will give thanks to you, LORD, with all my heart" (from Psalm 9:1, NIV).

Before the day of class, create colorful word signs for each word of the Memory Verse. Make at least two sets of signs. (You may include signs for the Scripture reference, if there are enough children in your class to play the game in two teams.) On the day of class, write the Memory Verse on a board and repeat it several times with the primaries. Divide the class into two teams and distribute the word signs randomly to each team. Tell them they will have one minute to arrange themselves in a line so that the Memory Verse is in the correct order. Set a timer and begin the game. The team that arranges itself so the Memory Verse is in the correct order in one minute wins the game.

#### **NEXT STEPS FOR APPLICATION**

#### **Be Smart**

Praise God for Being Just

Read the directions with the primaries. Work with the children to complete the exercise items as a class. Answers will vary for each item, but should reflect appropriate parts of the Bible Story.

#### **Good Attitude**

Kara's Class Party

Read the directions with the primaries. Children should write the names of the pictured items on the lines. **Answers:** Balloons, Hat, Cake, Music.

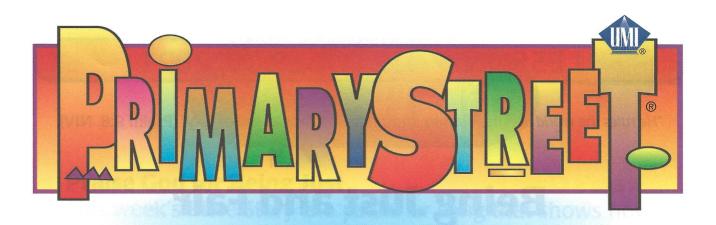
#### **Worship Time**

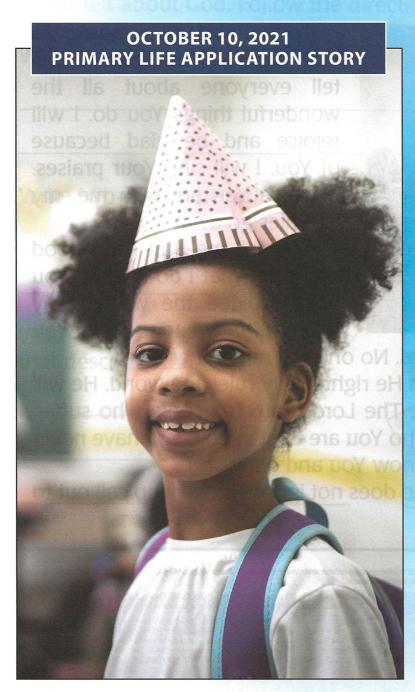
Review some of God's traits and actions recorded in the chart. Go around the room and have each child say one of God's traits or actions. Challenge the children to answer from memory. If necessary, you may direct them to the board from the Review activity. End the class with a prayer thanking God for being just and fair and helping us when we need it.

#### Craft Kingdom®

*Craft Kingdom*\* provides directions to make a craft that reinforces the lesson. Play the *Sing-Along* CD as students work.

NOTES			





"I'm passing out the cookies!" said Kara. "It's my birthday."

"No," said Wendy. "I'll pass them out. My mom baked them."

Mrs. Greenwood stood between the two girls. She picked up the tray of cookies.

"Now, girls, let's be fair," said Mrs. Greenwood. "I'll put the cookies on two trays. You can each pass them out."

"Fine with me," said Kara.

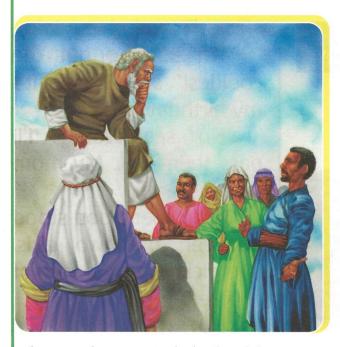
"Me, too," agreed Wendy. "Happy Birthday, Kara."

The girls smiled at each other and gave cookies to the class.

# LESSON 6 · OCTOBER 10, 2021

"He rules the world in righteousness and judges the peoples with equity" (Psalm 9:8, NIV).

# **Being Just and Fair**



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#### **UMI MISSION STATEMENT**

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# **Praise God for Being Just**

This week's Bible Story is a psalm or song that shows how the writer felt about God. Follow the directions below.

Write two things the writer said he would do.					
Write two things the writer said Go	d does.				
Write two things the writer said that describe God.	eccees The state of the state o				

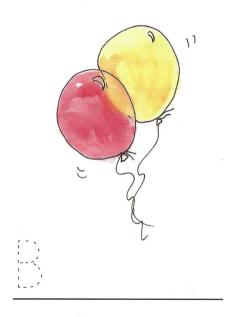
**Memory Verse:** 

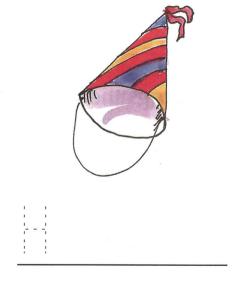
"I will give thanks to you, LORD, with all my heart" (from Psalm 9:1, NIV).

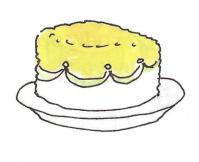
# God Attitude

### **Kara's Class Party**

Mrs. Greenwood helped Kara and Wendy do what was fair. The whole class had a party for Kara's birthday. Look at the pictures below. They show other things that were at the party. Write the names of each item on the lines.









Name